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Greenland

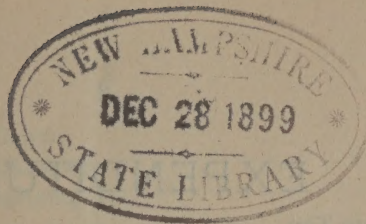
for the

year ending

March 1, 1883

NEW HAMPSHIRE  
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# RECEIPTS AND EXPENDITURES

— BY THE —

## SELECTMEN OF THE TOWN OF GREENLAND,

For the Year ending March 1, 1883.

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### RECEIPTS.

Cash in Treasury at commencement of year,	\$1685 79
Amount of State, County, Town, School and non- resident Highway Taxes,	4217 74
School House Tax for District No. 2,	50 00
Tax on Dogs,	31 00
Received from the State for Savings Bank Tax,	728 89
“ “ “ Railroad Tax,	332 93
“ “ “ Literary Fund,	40 48
Cash received for use of Town Hall,	44 50
Cash received for bounty on crows,	12 40
Amount of Collector's notes in Treasury,	230 28
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	\$7374 01



## EXPENDITURES.

Paid State Tax,	\$960 00
County Tax,	1210 29
School Tax for District, No. 1,	266 50
"      "      "      2,	266 50
"      "      "      3,	266 50
School House Tax for District No. 2,	50 00
D. W. Shea, for printing Town Accounts,	8 00
F. P. Philbrook, services as Supervisor,	8 50
J. A. Lovering,      "      "	10 00
J. P. Simpson,      "      "	8 50
Rand & Ryder, for sawing lumber,	3 94
J. W. Odell, certificates of births and deaths,	1 50
Wm. A. Pierce, services as assessor two years,	8 00
Lizzie A. Smith, care of Mrs. Wiggin and Miss Simpson,	4 50
Forest Blaisdell, bounty on crows,	40
H. H. Durgin, care of Miss Simpson,	8 00
Alfred J. Norton, bounty on crows,	60
N. M. Gookin,      "      "	1 50
Geo. A. Hatch,      "      "	70
Daniel Mahony,      "      "	1 20
Geo. W. Chase, setting stone monument on Green- land and Stratham line,	1 00
J. A. Croker, painting guide signs,	1 50
C. R. Dearborn, services as assessor,	4 00
Sarah A. Tuttle for care of Mrs. Wiggin,	18 00
John H. Broughton, lumber,	4 40
William R. Norton, bounty on crows,	10 80
Frank H. Durgin, labor on sidewalk and damage to wagon,	6 00

Paid E. Railroad for freight,	25
John Marden, cedar posts,	4 00
S. S. Manning, building wall,	35 32
George P. Eastman, labor on sidewalk,	8 25
Daniel Mason, turning posts,	9 00
Geo. W. Brackett, bounty on crows,	70
F. W. deRochemont, insurance on Academy building,	60 00
Timothy Shea, labor on sidewalk,	5 25
Willis G. Myers, stationery,	7 90
John H. Scott, bounty on crows,	60
Edwin C. Pickering, bounty on crows,	40
Mrs. B. C. Lowd, board of M. J. Simpson,	21 00
J. W. Chapman, abatement on tax,	1 08
P. B. Holmes, committee on town farm,	1 50
Railroad fare to Concord,	2 90
W. H. Brackett, labor on sidewalk and fence,	23 04
W. O. Junkins, services as town clerk,	30 30
“ “ printing school notices,	60
“ “ medical attendance on Mary Cate,	3 25
“ services as school committee,	25 00
Alexander Hodgdon, labor on highway,	3 00
Charles Foss, expenses on Academy building,	10 90
S. L. Durgin, abatement on dog,	1 00
Lyman Pickering, bounty on crows,	60
Walter Adams, “ “	90
Heirs of Warren Lane, abatement on tax,	2 16
W. S. Bennett, abatement on loss of cow,	54
James T. Whitehorn, services as assessor,	3 00
Rufus W. Weeks, “ “	3 00
Goldwin Weeks, bounty on crows,	70
Nathan Berry, services as assessor,	3 00

Paid Joseph A. Lovering, abatement on tax,	16
Joseph A. Lovering, services as supervisor,	10 00
Joseph P. Simpson,       “       “	8 50
Frank P. Philbrook,       “       “	8 50
Mary E. Brackett, dinner for selectmen,	1 90
Jethro Howard, teaming posts,	3 00
R. W. Norton, abatement on tax,	2 16
Charles Foss, getting sawdust,	4 00
“       “   opening the hall,	11 50
“       “   oil,	3 30
John E. Holmes, abatement on dog,	1 00
Jethro Howard, services as selectman,	35 00
George W. Weeks,       “       “	35 00
John E. Seavey,       “       “	65 00
Edwin A. Peterson, services as treasurer	25 00
Elias P. Wentworth, services as collector,	70 00
Philip B. Holmes, abatement on tax,	6 48
Atwood Adams, services as assessor,	3 00
George A. Coleman, supt. town farm,	174 00
Bond at Rockingham National Bank,	500 00
Interest on bonds due April 1st,	375 00
Interest on bonds due Oct. 1st,	362 50
Non-resident highway tax worked out,	79 91
Collector's notes in treasury,	418 10
John Hatch, services as auditor,	1 50
Nathaniel Simpson, services as auditor,	1 50
Cash on hand to balance,	1768 03
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	7374 01

JOHN E. SEAVEY,    }  
JETHRO HOWARD,    }  
GEORGE W. WEEKS, } Selectmen  
of  
Greenland.



We have carefully examined the accounts as kept by the Selectmen, and find them correctly cast, with the proper vouchers on file.

JOHN HATCH,  
NATHANIEL SIMPSON, } Auditors.

## TOWN FARM. DR.

1882-'83.

To amount of property on Town Farm, Feb. 29,	
1882,	\$1831 76
Paid expenses in the house,	231 35
George W. Weeks, one horse,	125 00
George W. Weeks, one bull,	33 00
George H. Berry, two cows,	90 00
Oliver Jones, one cow,	50 00
For malt,	131 02
For corn,	143 29
For Hardware,	23 82
For grass seed,	5 78
For sundry articles,	111 40
For one cultivator,	12 00
George A Colman, Sup't of Town Farm,	200 00
Georgh P. Young, labor on " "	65 00
William Coleman, " " "	15 00
	\$3068 42

# TOWN FARM. CR.

1882-'83.

By amount of invoice of property on Town Farm,		
taken Feb. 26, 1883,		\$2058 80
Cash received for milk,		519 87
"    "    apples,		107 90
"    "    pasturing,		69 50
"    "    potatoes,		82 00
"    "    of Wm. A. Peirce, for 1 yoke oxen,		180 00
"    "    for two bulls,		80 00
"    "    one cow,		32 00
"    "    board of Mrs. Coleman,		23 00
Wood furnished Academy and poor,		18 00
		<hr/>
		3171 07
		3068 42
		<hr/>
Balance in favor of Farm,		\$102 65



# REPORT

OF THE

## SUPERINTENDING SCHOOL COMMITTEE,

FOR THE YEAR ENDING MARCH 1, 1883.

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*To the Inhabitants of the Town of Greenland:*

It was suggested by me at the last municipal election, that the Superintending School Committee's Report for the year ending March 1st, 1883, should be printed for distribution among the citizens of Greenland. I had no idea when this motion was made that it would fall to my lot to make this report.

The schools during the last year have been taught by competent and efficient teachers, well qualified for their arduous vocation.

The government of the schools as well as the imparting of knowledge has been left solely with the teachers. Your Superintendent deeming it for the best interest and welfare of the scholars. I am particularly pleased to note that the teachers have had no difficulties in the government of their pupils. In no instance have the parents interfered with the teachers, but on the contrary, have given them their cheerful support.

There have been but few cases of corporal punishment, the

teachers endeavoring to govern by love, rather than by superior physical force.

Our schools are gradually advancing ; the work accomplished this year will compare favorably with the preceding years ;— teachers and pupils have worked harmoniously together, and the result of this mutual co-operation has been manifest to all observers.

During the summer and fall terms the older scholars have been obliged to assist their parents in pursuits outside of the school room. These absences, perhaps, cannot be avoided without financial loss to the parents ; but I would suggest to the parents, that they carefully consider the irretrievable loss their children are sustaining by this course. A moderate amount of sacrifice on your part will result in leaving to your children a legacy that cannot be computed in dollars and cents.

I trust you appreciate the paramount importance of a thorough practical, common school education, and will endeavor to give your children suitable instruction to meet the advancing requirements that our competitive age demands, bearing in mind the truthfulness of that oft quoted axiom,

'Tis education forms the common mind,  
Just as the twig is bent the tree's inclined.

Let us remember that the term education means something besides the acquisition of simple book learning. "Education includes instruction, moral discipline, and the whole training made use of for improving the mind and forming the character and manners, and it belongs appropriately to childhood and youth."

There is one serious drawback to the success of our schools, and the hydra-headed monster looms up in every district ; it is the multiplicity of classes. I have given the subject careful attention, hoping I might suggest a remedy that would prove

satisfactory to all concerned. To show the amount of labor expended—the brief time allotted to each class, I have requested the teachers to give me in the aggregate the number of classes they are obliged to hear during the six hours they are engaged :

In District No. 1, whole number of classes, 20 ; average time allotted to each class, 18 minutes.

In District No. 2, whole number of classes, 22 ; average time allotted to each class, 16 minutes.

In District No. 3, whole number of classes, 23 ; average time allotted to each class, 15 minutes.

If you give this subject due consideration, you will perceive that no teacher can accomplish what he desires in so short a time.

The only remedy I could suggest, and one perhaps that would not meet with your approbation, would be for the advanced pupils to assist the teacher in hearing some of the smaller children recite. This subject demands attention and decisive action. The more advanced classes should receive double the attention that has been assigned them.

#### PENMANSHIP.

To become a legible writer is within the province of every district youth ; the importance of which cannot be over estimated. The art of writing should receive a certain amount of attention each day until the muscles of the forearm and hand become subject to the will. Each scholar should be taught by blackboard exercises as well as by copy. Each letter, its construction, symmetry, and beauty of design, should be drilled upon separately, until each scholar can give its component parts. The old method of using the hand and fingers alone, has become obsolete and been supplanted by the combined movement, and the whole arm movement.



I am satisfied, from an extensive examination of all the systems now in use, none surpasses the Spencerian for beauty of design.

“Let the pen glide like gentle rolling streams,  
Restless, but yet unwearied and serene,  
Forming, and blending forms, with graceful ease,  
Thus letter, word, and line are born to please.”

#### CHILD'S HISTORY OF THE UNITED STATES.

I have introduced this concise little work for beginners into our schools. It has given universal satisfaction, and prompted our younger scholars to take a lively interest in American history. We now find children ten years of age who can pass quite a satisfactory examination.

#### YOUNG'S GOVERNMENT CLASS BOOK.

I would call your special attention to a work (which has not been introduced into our schools) known as Young's Government Class Book, a work devoted to the duties and obligations that exists between the citizen and the government. It should be adopted as a text-book by the advanced pupils, enabling them to gain a better idea of the science of government than can be obtained from the daily press.

Parents, you have duties and obligations you owe your children, besides furnishing them with proper school houses and text books. You are to work in unison with the teachers, showing to your children by your co-operation that you take a parental interest in their education. Do not absent yourself for a long season from the school room, but, on the contrary, make an extra effort to visit your district school at least once every term,

This subject has not received that attention it demands. I trust that during the coming school year the parents and friends

of education will organize themselves into a visiting committee and visit the schools from time to time. I am satisfied that if such a course was pursued, it would act as a stimulant to the pupils.

#### BRACKETT ACADEMY.

This institution of learning, although not coming directly under my supervision, has been left to my care by the Selectmen of the town.

Mr. Eaton, a graduate of Bates College, taught the fall term. The number of scholars attending was twenty-eight. Mr. Eaton was a good teacher, and endeavored to render his pupils the equivalent for their tuition.

The school is now in session under the management of Mr. A. A. Murch, a graduate of Yale College. Mr. Murch comes to us as an experienced teacher, having followed that occupation for a series of years. I consider the town is particularly fortunate in securing the services of such an experienced instructor. Let us give this school our cordial support, sustaining the teacher by word and deed, contributing to his salary as occasion may require.

If the school fails now for want of proper support, it will be years before another permanent school can be established. The tax payers of Greenland are liberal in their appropriation of money for school purposes. Take Brackett Academy under your supervision for at least one year, that it may receive financial aid from you.

Brackett Academy has a history. In former days it competed with other institutions of learning that have graduated men who have made their mark in life. Let us unite in carrying forward the work so successfully inaugurated by Miss Merrill, in order that the present, as well as the future generations of

Greenland, may be able to acquire an academical education without being obliged to patronize other schools.

### DISTRICT, No. 1.

#### SPRING TERM.

MISS ABBIE J. HALE, Teacher.

Length of school, 10 weeks.	Number of scholars,	22.
Average attendance, 19.	No. of pupils not absent,	2.

#### FALL TERM.

MISS ABBIE J. HALE, Teacher.

Length of school, 10 weeks.	Number of scholars,	19.
Average attendance, 17.	No. of pupils not absent,	5.

#### WINTER TERM.

MISS ABBIE J. HALE, Teacher.

Length of school, 11 weeks.	Number of scholars,	25.
Average attendance, 21.	No. of pupils not absent,	2.

Miss Hale has been employed as teacher in this District the entire school year.

This lady came among us a stranger. Her experience as a teacher had been somewhat limited. The pupils made commendable progress in the various studies assigned them, and the school was productive of much good. The recitations and declamations at the close of the winter term were well delivered, being a marked feature of the afternoon's exercises.

I believe the teacher discharged her duties with fidelity.

### DISTRICT No. 2.

#### SPRING TERM.

MISS N. M. FOSTER, Teacher.

Length of school, 11 weeks.	Number of scholars,	29.
Average attendance, 25.	No. of pupils not absent,	6.

Wages of teacher per month, including board, \$32.



## FALL TERM.

MISS N. M. FOSTER, Teacher.

Length of school, 12 weeks.	Number of scholars,	28.
Average attendance, 27.	No. of pupils not absent,	8.
Wages of teacher per month, including board, \$32.		

## WINTER TERM.

MISS N. M. FOSTER, Teacher.

Length of school, 10 weeks.	Number of scholars,	27.
Average attendance, 26.	No. of pupils not absent,	8.
Wages of teacher per month, including board, \$32.		

Miss Foster has had an extensive experience as a teacher in District No. 2, having taught twenty terms in this District.

Miss Foster has been employed the entire school year, giving perfect satisfaction to parents and superintendent.

This lady possesses, in a remarkable degree, those rare traits of character so essential to a successful teacher. Unremitting in her attention to her scholars, she has labored zealously and faithfully for their advancement.

This school has been highly favored in securing for so many terms the services of such an able instructress. The public examinations of the pupils have been thorough and far more extensive than is usually pursued. I congratulate the parents upon the prompt and correct answers given by their children. The District would be fortunate in securing the services of Miss Foster for another year.

## DISTRICT No. 3.

## SPRING TERM.

MISS SARAH P. HOWARD, Teacher.

Length of school, 10 weeks.	Number of scholars,	33.
Average attendance, 27.	No. of pupils not absent,	4.

## FALL TERMS.

MISS SARAH P. HOWARD, Teacher.

Length of school, 10 weeks.	Number of scholars,	27.
Average attendance, 24.	No. of pupils not present,	0.

Miss Howard, a graduate of Brackett Academy, had charge of the Spring and Fall Terms.

The scholars were very much attached to their teacher and are enthusiastic in her praise.

This lady, being of an affectionate and affable disposition, governed her pupils by love ; while the pupils, in their turn, reciprocated that tender feeling.

Miss Howard is a resident teacher, well qualified for the arduous duties of her vocation. She should receive encouragement and patronage from the Greenland people.

Her labors were crowned with success. *A good school well kept.*

## DISTRICT No. 3.

## WINTER TERM.

MANNING HODGDON, Teacher.

Length of school, 10 weeks.	Number of scholars,	38.
Average attendance, 32.	No. of pupils not absent,	0.

Mr. Hodgdon, a native of Greenland, is a member of the Junior Class of Dartmouth College. He is a young man of excellent character and studious habits, and labored diligently to impart knowledge to his pupils.

Under his tuition the scholars appeared studious, and a marked improvement in their studies was observed.

The school closing rather abruptly for want of funds, no preparation was made for an examination ; notwithstanding

this, the pupils appeared well, and the term must have been pleasant and profitable to all concerned.

Respectfully submitted,

WILLIAM O. JUNKINS.

GREENLAND, March 1, 1883.







